

Book Club: A Literature-Based Curriculum | Correlation Chart

Book Club provides many opportunities to integrate your curriculum with the Common Core State Standards. The chart correlates the Author Study: Mildred Taylor in *Book Club: A Literature-Based Curriculum* to the Grade 5 CCSS for English Language Arts. Your individual approach will depend on the specific grade-level standards you are using and on the content of your curriculum.

Author Study: Mildred Taylor Correlation to Grade 5 CCSS for English Language Arts

Section of Unit	Common Core State Standards
Before Book Club	
Week 1: Background Building	RI 7; RF 4a; SL 1
Week 2: Research and Poster Presentations	RI 7, RI 9; W 4, W 7, W 8, W 9b, W 10; SL 1, SL 4, SL 5, SL 6
Book Club (Weeks 3–5)	
Lesson 1: Imagery and Dialect	RL 4; W 9a, W 10; SL 1a–d; L 3b
Lesson 2: Characterization and Symbolism	RL 1, RL 2, RL 3; W 9a, W 10; SL 1a–d
Lesson 3: Qualities of a Good Book Club Discussion	RL 1, RL 2, RL 5; W 9a, W 10; SL 1a–d
Lesson 4: Point of View	RL 3, RL 6; RF 4b; W 9a, W 10; SL 1a–d
Lesson 5: Family Relationships	RL 3; W 9a, W 10; SL 1a–d
Lesson 6: Feelings About the Story	RL 6; RF 4a; W 9a, W 10; SL 1a–d
Lesson 7: Analyzing the Author’s Purpose	RL 4; W 9a, W 10; SL 1a–d; L 5a
Lesson 8: Intertextual Connections	RL 2, RL 5, RL 9; W 9a, W 10; SL 1a–d
Lesson 9: Concept Web About Friendship	RL 2; RF 4b; W 3, W 9a, W 10; SL 1a–d
Lesson 10: Understanding Characters’ Motives	RL 9; W 9a, W 10; SL 1a–d
Lesson 11: Symbolism	RF 4b; W 9a, W 10; SL 1a–d
Lesson 12: Comparing and Contrasting	RL 2, RL 3, RL 5; RF 4a–c; W 9a, W 10; SL 1a–d
Lesson 13: Theme	RL 2, RL 9; RI 7; W 7, W 9a, W 10; SL 1a–d
Lesson 14: Process Writing—Critical Response	RL 2; W 2a–e, W 4, W 9a, W 10; L 1, L 2, L 3
Lesson 15: Peer Review	W 2, W 4, W 5; SL 1
After Book Club	
Week 6: Civil Rights Movement Retrospective	RI 7, RI 9; W 4, W 7, W 9b, W 10; SL 1, SL 4, SL 5, SL 6
Week 7: Current Events	SL 1