Book Club: A Literature-Based Curriculum | Correlation Chart

Book Club provides many opportunities to integrate your curriculum with the Common Core State Standards. The chart correlates the theme-based unit for *The Fighting Ground* in *Book Club: A Literature-Based Curriculum* to the Grade 5 CCSS for English Language Arts. Your individual approach will depend on the specific grade-level standards you are using and on the content of your curriculum.

Theme-Based Unit for *The Fighting Ground:*Correlation to Grade 5 CCSS for English Language Arts

| Section of Unit | Common Core State Standards |
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| Before Book Club | |
| Week 1: Building Background | SL 1 |
| Week 2: Research | RI 7, RI 9; W 7, W 8; SL 1 |
| Week 3: Presentations | W 4, W 7, W 8, W 9b, W 10; SL 1, SL 4, SL 5, SL 6 |
| Book Club (Weeks 4–6) | |
| Lesson 1: Reading Logs and Checklists | W 9a, W 10; SL 1a–d |
| Lesson 2: Author's Purpose | RL 5; W 9a, W 10; SL 1a–d |
| Lesson 3: Wonderful Words | RL 1, RL 4; W 9a, W 10; SL 1a–d; L 4a, L 4c, L 6 |
| Lesson 4: Vocabulary | RL 1, RL 3, RL 4; W 9a, W 10; SL 1a–d; L 4a, L 4c, L 6 |
| Lesson 5: Characterization | RL 1; W 9a, W 10; SL 1a–d; L 4c |
| Lesson 6: Summarizing and Reviewing Story Content | RL 2; W 9a, W 10; SL 1a–d |
| Lesson 7: Point of View | RL 1, RL 6; W 9a, W 10; SL 1a–d |
| Lesson 8: Intertextual Connections | RL 9; W 9a, W 10; SL 1a–d |
| Lesson 9: Fluency Review | RF 3a, RF 4b, RF 4c; W 9a, W 10; SL 1a–d |
| Lesson 10: Drawing Conclusions | RL 1; W 9a, W 10; SL 1a–d |
| Lesson 11: Suspense and Climax | RL 5; RF 4a; W 9a, W 10; SL 1a–d |
| Lesson 12: Building Background | RL 5; W 9a, W 10; SL 1a–d |
| Lesson 13: Predicting Outcomes | RL 5; W 9a, W 10; SL 1a–d |
| Lesson 14: Analyzing the Story as a Whole | RL 5; W 9a, W 10; SL 1a–d |
| Lesson 15: Synthesis Essay | RL 1, RL 2; W 2, W 4, W 9a, W 10 |
| After Book Club | |
| Week 7: Readers' Theater | RF 4b; W 4, W 5, W 9a, W 10; SL 1, SL 5, SL 6; L 1, L 3, L 6 |