

Book Club for Middle School | Correlation Chart

Book Club provides many opportunities to integrate your curriculum with the Common Core State Standards. The chart correlates the theme-based unit for *The Giver* in *Book Club for Middle School* to the Grade 8 CCSS for English Language Arts. Your individual approach will depend on the specific grade-level standards you are using and on the content of your curriculum.

Theme-Based Unit for *The Giver*: Correlation to Grade 8 CCSS for English Language Arts

| Section of Unit | Common Core State Standards |
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| Before Book Club | |
| Week 1: Research/Introduction to Themes | W 8, W 9b; SL 1; L 5b |
| Week 2: Background Building | W 2, W 8, W 9b, W 10; SL 1, SL 4, SL 5 |
| Book Club (Weeks 3–6) | |
| Lesson 1: Introduction to Book Club | W 9a, W 10; SL 1 |
| Lesson 2: The Tripod Log Format | RL 4; W 9a, W 10; SL 1 |
| Lesson 3: Extended Responses to Text | RL 1; W 2a–b, W 4, W 9a, W 10; SL 1 |
| Lesson 4: Build Vocabulary | RL 4; W 9a, W 10; SL 1a–d |
| Lesson 5: Me and the Book | W 9a, W 10; SL 1a–d |
| Lesson 6: Compare and Contrast | RL 3, RL 5; W 9a, W 10; SL 1a–d |
| Lesson 7: Author’s Craft | RL 3, RL 4, RL 6; W 9a, W 10; SL 1a–d |
| Lesson 8: Dialogue | RL 3; W 9a, W 10; SL 1a–d |
| Lesson 9: Favorite Story Part | RL 1, RL 3, RL 4; W 9a, W 10; SL 1a–d |
| Lesson 10: Story Characters | RL 3; W 9a, W 10; SL 1a–d |
| Lesson 11: Sequence of Story Events | RL 2, RL 3; W 9a, W 10; SL 1a–d |
| Lesson 12: Author’s Purpose and Genre | RL 1, RL 4; W 9a, W 10; SL 1a–d |
| Lesson 13: Intertextual Connections—Theme | RL 2; W 9a, W 10; SL 1 |
| Lesson 14: The Essay | RL 1, RL 4; W 1, W 2, W 4, W 5, W 9a, W 10; SL 1; L 1, L 2 |
| Lesson 15: Collaborative Project | W 4, W 10; SL 1 |
| After Book Club | |
| Weeks 7–8: Extension of Themes | W 2, W 3b, W 4, W 6, W 9, W 10; SL 1; L 1, L 2, L 3 |
| Weeks 9–10: Completion of Theme Study | W 4, W 8, W 10; SL 1, SL 3, SL 4, SL 6 |