

## Book Club Plus! A Literacy Framework for Primary Grades | Correlation Chart

Book Club provides many opportunities to integrate your curriculum with the Common Core State Standards. The charts in this section correlate each teaching unit in *Book Club Plus! A Literacy Framework for the Primary Grades* to the Grade 2 CCSS for English Language Arts. Your approach will depend on the grade-level standards you are using and on your curriculum.

### Framework for Using Book Club Plus! with Your Basal

Section of Unit	Common Core State Standards
Before Book Club	
Week 1: Getting Started	W 2, W 5, W 8; SL 1a–c; L 3, L 6
Book Club (Weeks 2–6)	
Lesson 1: Introduction to Book Club	RL 1, RL 3, RL 7; W 1, W 5
Lesson 2: Literacy Block (LB), Story Structure/Long Vowels	RL 5; RF 3a, RF 4
Lesson 3: LB, Retelling/Consonant Digraphs	RL 1, RL 2; RF 3b, RF 4; W 3, W 8; SL 1a, SL 2; L 6
Lesson 4: LB, Noting Details/Consonant and Vowel Sounds/ Vowel pair <i>oo</i>	RL 3, RL 7; RF 3a–c, RF 4; W 3; SL 3; L 3
Lesson 5: Qualities of a Good Book Club Discussion	RL 1, RL 5, RL 7; W 7; SL 1a–c, SL 3; L 3, L 4
Lesson 6: Predicting	RL 1, RL 7; W 3, W 8; SL 1a–c, SL 4, SL 6; L 1
Lesson 7: LB, Drawing Conclusions/ Letter-sound correspondence	RL 5, RL 7; RF 3b, d, e, RF 4; W 3; SL 1
Lesson 8: LB, Review drawing conclusions/Short <i>u</i>	RL 1, RL 7; RF 3, RF 3a, RF 4; W 3; SL 1; L 2, L 3
Lesson 9: LB, Cause and Effect/Consonant cluster <i>cl</i>	RL 1, RL 5, RL 7; RF 3, RF 4a, RF 4c; SL 1, SL 2, SL 6
Lesson 10: Cause and Effect	RL 2, RL 3, RL 5; W 1, W 8; SL 1, SL 2, SL 3, SL 6; L 1, L 3, L 4
Lesson 11: Compare and Contrast	RL 1, RL 5, RL 6; W 1; SL 1b; L 4
Lesson 12: LB, Comparing and Contrasting/Past tense	RL 1, RL 3, RL 5; W 3, W 5; SL 1c; L 1d, L 2, L 3
Lesson 13: LB, Review comparing and contrasting/ Adding <i>-ing</i> to create verb participles	RL 1, RL 3, RL 5; RF 4; W 3, W 5; SL 1c; L 1, L 2, L 3
Lesson 14: LB, Categorization and Classification/ Letter-sound correspondence	RL 1; RF 3; W 3, W 5; L 1, L 2, L 6
Lesson 15: Me & the Book	RL 6, RL 7; W 1, W 8; SL 1, SL 3, SL 4; L 4
Lesson 16: Intertextual Connections	RL 2, RL 3, RL 7; W 1; SL 1, SL 2, SL 4; L 4a, L 6
Lesson 17: LB, Noting Details/ <i>Y</i> acting as a vowel	RL 7; RF 3a, RF 4a; W 3, W 5; SL 1; L 1, L 2
Lesson 18: LB, Making Predictions/Vowel pairs <i>ow, ou</i>	RL 1, RL 7; RF 3b, RF 4a; W 5, W 7; SL 3
Lesson 19: LB, Story Structure/Letter-sound correspondences	RL 5, RL 7; RF 3; W 5; SL 2
Lesson 20: Autobiography	RL 1, RL 5, RL 7; RF 4; W 1; SL 1, SL 4, SL 6; L 4
Lesson 21: Sequence	RL 5, RL 7; W 1, W 8; SL 1, SL 3; L 4
Lesson 22: LB, Sequencing/Words with consonant blends	RL 5, RL 7; RF 3; W 5, W 6; SL 1a, SL 4; L 1, L 2, L 3
Closure	
Lesson 23: Wrap-Up Options	RL 1, RL 7; RF 3; W 1; SL 1, SL 4